



## LISA MAC DERMOTT

DIRECTOR

Years of educational experience: 23

- +61 401 570 085
- info@cpd4teachers.com.au
- linkedin.com/company/cpd-for-teachers-australia-
- linkedin.com/in/lisamacdermott
- facebook.com/Cpd4Teachers
- twitter.com/cpd4teach
- www.cpd4teachers.com.au

Lisa Mac Dermott has been an educator for 23 years as a classroom teacher, lead teacher, learning support teacher, university tutor and co-ordinator of Pedagogy. Lisa is also the director of Continuing Professional Development for Teachers (CPD 4 Teachers), a consultancy that specialises in assisting schools undergoing fundamental curriculum and pedagogical change. Lisa is also a training associate with McREL Australia.

Lisa has worked in a range of educational settings including government and catholic schools, independent colleges and tertiary institutions supporting teachers, middle leaders and leadership teams in the pursuit of 'Excellence in Pedagogy.' She is committed to the goal that teachers and leaders must continue to seek and reflect on best pedagogical practice to achieve improved student outcomes.

Lisa provides training in McREL's evidence-based contemporary pedagogical frameworks such as Dimensions of Learning (DoL) and Classroom Instruction that Works (CiTW). She provides further in-school coaching opportunities to support teacher development in successfully applying theory to planning, classroom practice and evaluation of teaching programs. Lisa's expertise is in working with teachers and leaders to create a professional learning culture that supports a school-wide approach to curriculum, pedagogy and standards that is 'shared, synchronised and aligned.'

/// Lisa worked with our staff over a two year period to implement a whole school pedagogical framework and to coach staff to write the new Australian Curriculum units of work using the framework. My staff found Lisa to an exceptional knowledge of all curriculum areas that allowed her to lead them through this challenging process; one of Lisa's great strengths in this is that she does not do the writing for the staff but rather effectively coaches them to develop their own skills and confidence. I have found her modelling of this process to our curriculum middle leaders to be very effective in further developing their leadership skills also. ///

**Cathy O'Kane, Deputy Principal – Studies, St Rita's College**

### QUALIFICATIONS

- **Masters of Education**  
Deakin University, 2004
- **Graduate Diploma in Religious Education**  
Australian Catholic University (ACU), 2000
- **Bachelor of Educational Studies**  
University of Queensland (UQ),  
1991 - 1992
- **Diploma of Teaching**  
Queensland University of Technology  
(QUT), 1988 - 1991

### AREAS OF EXPERTISE

- Training
- Mentoring & Coaching
- Professional Learning
- Curriculum & Instructional Change
- Goal Setting
- Creative & Critical Thinking
- Teacher Support

### PREVIOUS ROLES

- **St Joseph's College, Gregory Terrace,**  
Brisbane, 2007 - 2013  
Coordinator of Dimensions of Learning  
(Pedagogy – Teaching and Learning)
- **St Joseph's College, Gregory Terrace,**  
Brisbane, 2003-06, Learning Support  
Teacher (Literacy & Numeracy)
- **Brisbane Boys Grammar School,**  
2004 - 2005, Learning Support Teacher  
(Literacy & Numeracy)
- **Classroom Teacher – Middle Years,**  
1997 - 2002, St Joseph's College,  
Gregory Terrace; St Laurence's College;  
John Paul College